New Nouveau Brunswick

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2007-2008

Annual Report

Department of Education

2007-2008 Annual Report

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for the academic year ending
June 30, 2008

2007-2008

Annual Report

Office of the Minister

The Honourable Herménégilde Chiasson
Lieutenant-Governor of the
Province of New Brunswick

Dear Honourable Chiasson:

It is my privilege to present, for the information of Your Honour and of the Legislative Assembly, the Annual Report of the Department of Education for the academic year beginning July 1, 2007 and ending June 30, 2008.

Respectfully submitted,

Kelly Lamrock

Office of the Deputy Ministers

The Honourable Kelly Lamrock
Minister of Education
Province of New Brunswick

Dear Minister Lamrock:

We have the honour to submit for your consideration the Annual Report of the Department of Education for the 2007-2008 academic year. The report contains detailed information about the programs and activities undertaken by the Department during this period.

Respectfully submitted,

John Kershaw
Deputy Minister
Anglophone Sector

Roger Doucet
Sous-ministre
Secteur francophone

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The following was kindly provided by John McLaughlin, Superintendent, School District 15

When tragedy visits a school, it generally impacts on the lives and experiences of the students, staff, parents and volunteers associated with that building. Sometimes, however, the event is so shocking that it reverberates outside the school and is felt throughout the community and beyond.

On January 12, 2008, seven students from Bathurst High School and a teacher from School District 15 lost their lives when the van they were traveling in collided with another vehicle while returning home from an out-of-town basketball game.

The grief, loss and emotional anguish that emerged from this tragedy caused thousands of New Brunswickers - Anglophone and Francophone - as well as many other Canadians, to stop what they were doing and to reach out to a school and a community that had been shaken to its core. The people of Bathurst experienced the worst of times this past year, but they also experienced the restorative power of friendship, kindness and genuine concern. The healing effort that was mounted following the Bathurst High School tragedy will forever serve as a symbol of the enduring power of community.

Following the tragedy, the School District 15 logo was stylized as follows:

- *The banner across the bottom of the logo and the colors (red and black) represent Bathurst High School*
- *The basketball represents the BHS Phantoms, and in particular, the careful memory of:*
    - *Javier Acevedo*
    - *Codey Branch*
    - *Nathan Cleland*
    - *Justin Cormier*
    - *Daniel Hains*
    - *Nicholas Kelly*
    - *Nickolas Quinn*
- *The cello represents Mrs. Elizabeth Lord's contribution to music education in School District 15 and her love of the strings.*

Mission Statement

To have each student develop the attributes needed to be a lifelong learner, to achieve personal fulfillment and to contribute to a productive, just and democratic society.

FOREWORD

The Department of Education is responsible for public education (Kindergarten through Grade 12).

The Department of Education is dedicated to providing the best public education system possible where all students have a chance to achieve their academic best and where parents are involved in their child's education.

Since 1967, the provincial government has had sole responsibility for financing public schools and is committed to equal opportunity for all students. The Minister of Education prescribes curriculum and establishes educational goals and standards.

Serving Canada's only officially bilingual province, New Brunswick's education system offers students the opportunity to learn in both French and English through two parallel but separate education systems. Each linguistic sector of the Department of Education is responsible for its own curriculum and assessment.

The public education system has 14 school districts - five French and nine English. District Education Councils (DECs), consisting of publicly and locally elected members, are responsible for establishing the direction and priorities for the school district and for making decisions as to how the districts and schools are operated.

In 2007-2008, the Department of Education continued its work in creating a culture of excellence and high achievement by providing students with quality learning and greater opportunity to help them reach their full potential.

This annual report outlines the activities and major events undertaken by the Department during the academic year July 1, 2007 to June 30, 2008.

Highlights:

- Began implementation of the new plan for public education in New Brunswick: *When kids come first*.
- Held elections for District Education Councils on May 12, 2008.
- Presented 15 anglophone teachers with the Premier's Awards of Excellence in Teaching; presented 5 francophone teachers with le Prix d'excellence dans l'enseignement.
- Over the past three years, the reading scores of Grade 2 students have consistently improved across both linguistic sectors. The 2013 target of having 20 percent of students exceed the Grade 2 reading standard has been surpassed in the anglophone sector and the Grade 2 silent reading standard has been surpassed in the francophone sector.
- Twenty schools were designated under the new Community Schools initiative, bringing the total to 48.
- Launched the Innovative Learning Fund to give teachers tools to develop new, more effective and innovative ways to teach students literacy, math and science; invested $4.6 million in 395 innovative classroom projects during the year.
- Invested $41.6 million for major and capital improvement projects.
- Moved the construction process forward for new and expanded schools: Bliss Carman Middle School in Fredericton, Bayside Middle School

in Saint John, St. Stephen Elementary School in St. Stephen, École Clement-Cormier in Bouctouche.
- Increased the investment per pupil to $8,625.
- Maintained the provincial dropout rate of students at the all-time low of 2.4 percent.
- Invested $40 million to improve education outcomes for First Nations students.
- Developed an on-line Maliseet course for students in Grade 10.
- Implemented an Early Years' Evaluation for pre-kindergarten students in public schools.
- Launched new initiatives in both anglophone and francophone schools to improve literacy, numeracy and science.
- Launched a benchmark report on the targets of *When kids come first*.
- Launched a commission to review French second-language programming in Anglophone schools.
- Launched the Commission on Francophone Schools in July 2007.
- Signed a Memorandum of Understanding with the New Brunswick Business Council to expand learning opportunities for students through community schools, school-business partnerships and broader partnerships between business and the school system.
- Hosted a session of the national literacy forum in Saint John.
- In partnership with the Office of Chinese Language Council International-Hanban, opened a Confucius Institute in New Brunswick.
- Staged a provincial conference on guidance in the anglophone sector, focused on creating successful transitions and career planning.
- Trained 100 resource teachers and teacher assistants in autism intervention.
- Developed a new model for literacy in the francophone sector and allocated an additional $400,000 for resources in literacy.
- Expanded the Portal to create a "Teachers' Virtual Resource Centre" to provide new on-line opportunities for the sharing of best practices, classroom materials and resources.
- Chaired the Atlantic Provinces Special Education Agency (APSEA).
- Signed a tripartite Memorandum of Understanding with 15 First Nation Communities and the Federal Government focused on addressing the education needs of First Nation students in New Brunswick making New Brunswick the first Canadian province to take a new funding approach to First Nations Education.
- Participated in the 53rd session of the Conference of Ministers of Education of French-speaking Countries (CONFEMEN), held in Caraquet from June 1 to 8, 2008. During that session, Minister Kelly Lamrock was appointed President of CONFEMEN for a two-year term.

Council of Ministers of Education, Canada

In September 2007 the Minister of Education for New Brunswick, The Honourable Kelly Lamrock, was elected to serve as Chair of the Council of Ministers of Education, Canada (CMEC) for a term of 2 years.

The Advisory Committee of Deputy Ministers of Education (ACDME), supporting CMEC, was lead and chaired by the New Brunswick Deputy Minister of Education, Anglophone Sector.

During school year 2007 – 2008, under New Brunswick's leadership, CMEC launched the document *LEARN CANADA 2020 -- Quality Lifelong Learning Opportunities for All Canadians* which sets the priority areas of the Council and identifies a number of additional key activity areas. Ministers will use this document to enhance Canada's education systems, learning opportunities and overall education outcomes. *Learn Canada 2020* is an historic accomplishment as it is the first ever Pan-Canadian learning agenda.

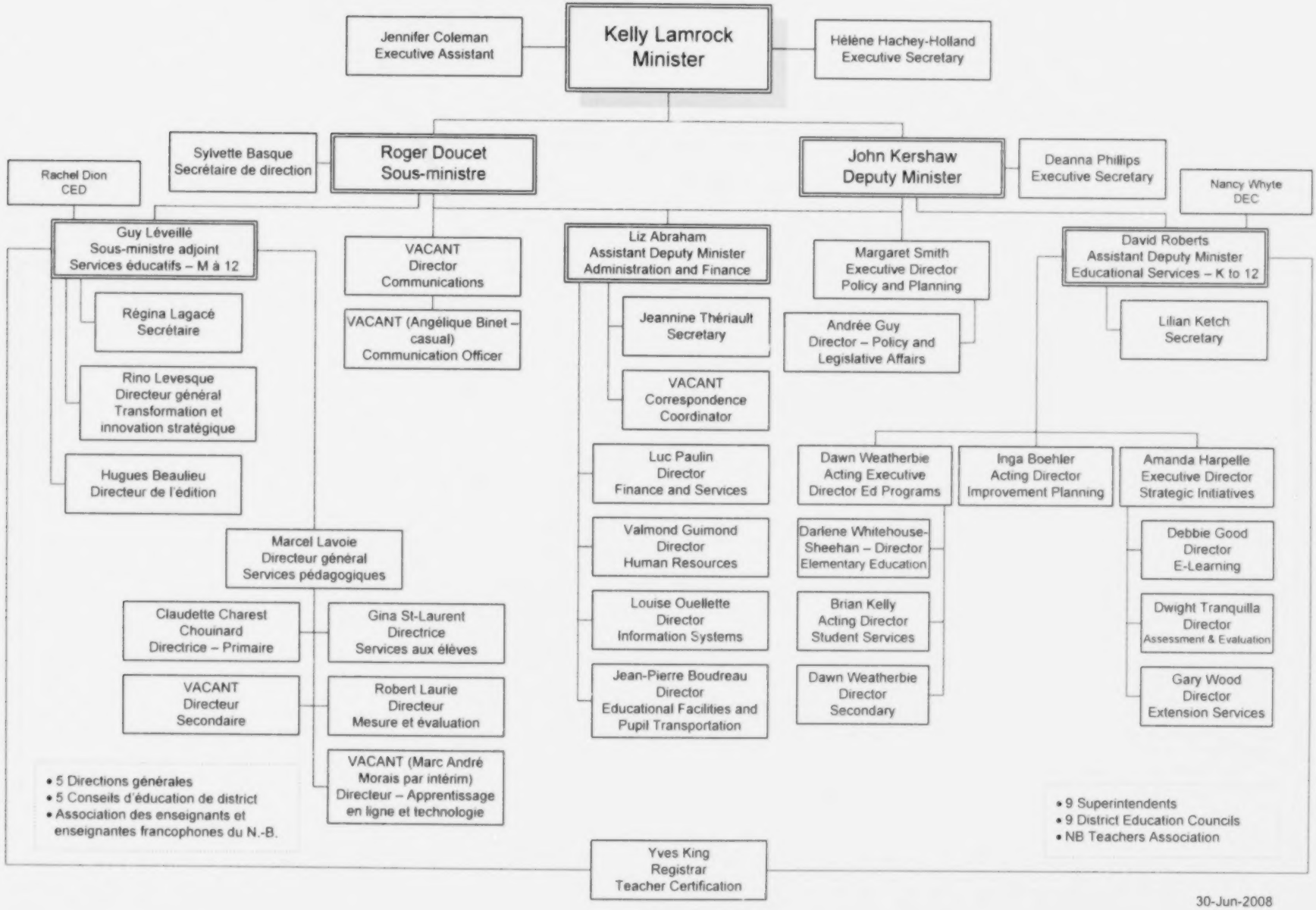
In the three priority areas of CMEC during the year 2007 – 2008, the following major initiatives were undertaken:

1. Literacy
Sponsorship of the first ever Pan-Canadian Interactive Literacy Forum held April 14 – 15, 2008. Approximately 3,000 learners and other participants from the education, non-profit, business and labour sectors shared their knowledge and experience on Aboriginal literacy, community, early learning and workplace literacy.

2. Aboriginal Education
Agreement to identify financial resources to enable the Canadian Education Statistics Council to support the data needs of the Aboriginal Education Action Plan. Agreement to increase capacity within the CMEC Secretariat to include one full-time staff person with substantive knowledge of Aboriginal education. Agreement to continue the dialogue with the Department of Indian Affairs and Northern Development. Agree to continue to work on the development of a Pan-Canadian Summit on First Nations Education planned for February 2009.

3. Postsecondary Capacity
Agreement to develop a strategy which will result the Federal Government increasing its financial support for postsecondary education in Canada.

DEPARTMENT OF EDUCATION



30-Jun-2008

STATUTES UNDER THE JURISDICTION OF THE MINISTER OF EDUCATION AND ADMINISTERED BY THE DEPARTMENT OF EDUCATION

Education Act

Education of Aurally or Visually Handicapped Persons Act

ANGLOPHONE EDUCATIONAL SERVICES

The Anglophone Educational Services Sector, in collaboration with stakeholders and partners, is responsible for:

- Developing the Provincial Education Plan.
- Defining student outcomes and achievement standards.
- Determining what is taught to students in Kindergarten through Grade 12.
- Providing the framework for effective instructional practice, leadership, supports, interventions and professional development.
- Measuring and improving system effectiveness.
- Collaborating with other service providers to effectively deliver interdisciplinary educational programs and services.

In April 2007, the Sector was restructured into three Divisions: Educational Programs and Services; Improvement Planning; and Strategic Initiatives. New or reconfigured responsibility areas of note are: improvement planning, community schools, professional development, international education and an Innovative Learning Fund.

EDUCATIONAL PROGRAMS AND SERVICES DIVISION

The Educational Programs and Services Division is responsible for the K-12 curriculum initiatives and student services. Curriculum Development staff identifies the goals and learning expectations of the instructional program for public schools. Learning Specialists develop and maintain curricula in all subject areas and evaluate practices and instructional resources both print and electronic. Curriculum documents identify expected learning outcomes, instructional strategies, assessment tasks and resources to support learning.

Highlights:

K-12 Curriculum Initiatives

Literacy

- Completed and field-tested *Reading* and *Writing Achievement Standards K – 9*.
- Supported classroom writing instruction through the provision of Portal and print resources.
- Augmented the non-fiction titles in the *Primary Reading Assessment Resource* and published the *Atlantic Canada Reading Assessment Resource Teacher's Guide* (Grade 6).
- Provided the *Cross-Curricular Reading Tool* to Grade 11 and 12 teachers as well as a range of high-interest non-fiction resources to support reading and viewing at the high school level.
- Collaborated with school districts to support training for school district facilitators in *Stepping Out*, a professional development program to assist middle and high school teachers with reading instruction across curricular areas.
- Cooperated with the Student Services Branch on the training of school-based facilitators to provide specific interventions for students

who experience difficulty with code breaking.
- Supported professional development opportunities to build capacity of English Language Arts teachers (Grades 3-8) to teach critical literacy.

Numeracy
- Began revisions to the mathematics curriculum at Kindergarten and Grades 1, 4 and 7 using the Western and Northern Protocol *Common Curriculum Framework* as a basis and also identified new core resources to support the curriculum at these levels.
- Allocated 30 teaching positions to school districts to provide interventions to elementary students.
- Collaborated with the other Atlantic Provinces on the development of Mathematics Assessment Kits (K-3) and distributed the kits for Grades 1 and 2.
- Continued support for the two long-term professional development programs in support of the teaching of mathematics: *PRIME* (*Professional Resources and Instruction for Mathematics Educators*) and *First Steps in Mathematics*.
- Produced and distributed a curriculum supplement to link Trades Math with the *Grade 10 Mathematics curriculum*.

Science
- Finalized revisions to the Biology 11 and 12 curriculum and purchased core resources.
- Piloted a new Chemistry 11 and 12 curriculum and related resources.
- Revised Environmental Science 122/123 in preparation for piloting.
- Collaborated with outside groups (e.g., Huntsman Marine Science Centre, Science East, Envirothon) to explore support for science curriculum.

Social Studies
- Piloted the *Atlantic Canada Social Studies Curriculum - Grade Four* and related core resources.
- Continued development of the *Atlantic Canada Social Studies Curriculum - Grades 3 and 5* and related resources; began the renewal process of the *Atlantic Canada Global Community* curriculum.

Health and Physical Education
- Completed the pilot of the *9/10 Physical Education and Health Curriculum* and began implementation.
- Continued research project with K – 10 physical education software.
- Developed and initiated a pilot of K – 5 physical education achievement standards.
- Provided professional development to teachers and physical education mentors in inclusive techniques for students with disabilities.
- Cooperated with Wellness, Culture and Sport to develop a pedometer initiative.

Technology
- Continued the pilot of the new *Family Living 120* and researched and revised *Robotics 110* and *Metals Processing 110*.
- Developed additional hands-on modules for *Middle School Technology Education*.

- Implemented CDX Global to support 21st Century learning tools in *Automotive 110* and *120*.
- Began restructuring the high school *Skilled Trades and Technology Education program*.

Transition to School

- Allocated a position to each school district to coordinate transition to school initiatives and expanded the *Welcome to Kindergarten Program*.
- Began implementation of the Early Years Evaluation - Direct Assessment (EYE-DA).

French Second Language

- Allocated an additional French Second Language Learning Specialist in each school district.
- Began training to support provincial implementation of Intensive and Post-Intensive French in September 2009.
- Finalized Post-Intensive French modules for Grades 6-8.
- Began the development Post-Intensive modules for Grades 9 and 10.

Arts

- Completed the pilot of the *Grade 7 Music Education Curriculum* and began implementation; piloted the *Grade 8 Music Education Curriculum* and core resources.
- Continued revisions to the *Visual Arts Curriculum K-5* and *9/10*.

Professional Development

- Supported the implementation of professional learning communities across school districts through the Professional Learning Community (PLC) Coaching Academy.

First Nations

- Completed Grade 10 Maliseet on-line language course.
- Position created to coordinate transition to school initiatives and kindergarten readiness strategies.
- Provided professional development for band operated school in areas of Mathematics and on literacy intervention using LIPS® (Lindamood Phoneme Sequencing Program).

STUDENT SERVICES BRANCH

Student Services learning specialists set standards for and facilitate inclusive education programming, including supports for the continuum of learner needs and guidance, stay-in-school/at-risk and enrichment programming. They develop guidelines and supports for Positive Learning Environment initiatives and work with districts to improve school success for groups of at-risk students, such as Aboriginal and English second language students.

Highlights:

- Coordinated implementation of the MacKay recommendations, including consultations to develop a definition document and an integrated services model.
- Defined Guidance Counselor and Resource Teachers' competencies and certification.
- Certification for guidance on threat assessment protocols.
- Coordinated a Teaching Learning Week for educators concerning topics related to intervention and instruction for students.

- Coordinated training sessions, in conjunction with the Curriculum Branch, on literacy intervention using LIPs® (Lindamood Phoneme Sequencing Program) for literacy and resource teachers.
- Developed two on-line courses for student services staff on Enrichment and Response to Intervention.
- Sponsored a three-day provincial guidance conference, focusing on creating successful transitions and careers.
- Funded sixty-five resource teachers and teacher assistants to complete the Autism Intervention Training Program through the University of New Brunswick College of Extended Learning.
- Facilitated professional development for resource teachers on autism to assist students to develop competencies in the areas of regulation of emotions, social skills, challenging behaviours, the "hidden curriculum," and sensory issues of students with autism spectrum disorders.
- Began a mediation training certification process over the next year for the first cohort of 27 educators and business personnel. This provides districts with the expertise to implement an alternate dispute resolution process as per the MacKay Report recommendations.

IMPROVEMENT PLANNING BRANCH

Improvement Planning personnel are responsible for quality control initiatives including review of division and district practices and applying comparative indices in support of enhancing strategic educational programs and services.

In January 2007, the Branch was restructured to include responsibility for the educational review of schools.

Highlights:

Research

- Facilitated research contracts for the provincial French program (FSL) review, class size reduction project, and review of pre-service teacher programs conducted by the Society for the Advancement of Excellence in Education; and commissioned a review of the Beginning Teacher Induction Program.

Inclusive Education

- Coordinated ongoing implementation of MacKay recommendations.
- Lead development of an integrated services delivery model.
- Developed a position paper to define the scope of a provincial policy on inclusive education and other documents for the Ministerial Committee on Inclusive Education.

Teacher Professional Development

- Provided coordination for the Beginning Teacher Induction Program.
- Acted as a resource for the Leadership Development Program.
- Co-chaired the provincial Professional Development Working Group.

School Improvement

- Conducted reviews of 73 schools in the Woodstock, Oromocto and Rothesay school districts; provided each public school with its teacher, student (Grades 4-12) and parent perception survey results (over 140,000 surveys).

Planning

- Analyzed school system data and public submissions to inform FSL program options.
- Provided data for preparation of the Official Languages in Education Protocol (OLEP) report.
- Initial set up and analysis to evaluate the Intensive French program.

Accountability

- Continued development of process, materials and analysis to support annual accountability meetings between the Deputy Minister and school districts.

Corporate Support

- Prepared responses to 450 letters, regarding FSL programs, received by the Minister and Premier.

STRATEGIC INITIATIVES DIVISION

The Strategic Initiatives Division is responsible for corporate priorities in the Anglophone sector. The assessment and evaluation, e-learning, trades and technology, community schools, Innovative Learning Fund, and international student programs are part of this division.

E-LEARNING BRANCH

E-Learning specialists ensure that information and communication technology (ICT) is used effectively to enhance learning and to expand the range of courses offered and their availability to all students. International partnerships enhance the e-Learning agenda by creating opportunities for students and educators to learn in a global environment.

Highlights:

- Offered 46 on-line courses in science, mathematics, humanities and information technology, as well as two Spanish and one Mi'kmaq language course.
- Provided all teachers with professional development opportunities in the use of technologies for both professional and pedagogical uses. Data gathered from the Teacher Information Sheet in 2007 indicates that out of 8,000 teachers and district learning specialists surveyed only 8 are still not comfortable using a computer. In the same year, 84% of teachers indicated they used technology for instructional purposes very or somewhat often.
- Worked with the Canadian Education Association to facilitate interviews at the department, district and school level on the impact of both teacher and student laptops and technology related professional development. A white paper will be published in the fall of 2008.
- Offered in-service and professional development to teachers at the district and provincial level on a variety of topics including: Portal Use, Internet Safety, Project Based Learning, Digital Story Telling, Scientific Digital tools, Virtual Collaborative Learning Communities, Smart Technologies and Web 2.0 Technologies.
- Expanded the image data banks collection of 14,000 copyright free

images to include access to the Aliant Education Video Series.
- Continued to support the placement of 25 technology integration mentors in the nine Anglophone school districts. These mentors delivered regular school-based support to teachers and offered a variety of Professional Development (PD) opportunities after school, in the evenings and during the summer.
- Supported the *Remote Telescope* project, a partnership between the Department of Education and Australia's Charles Sturt University, offering primary and middle school students a unique opportunity to study the stars by controlling a remote telescope, taking images and then enhancing those images.
- Facilitated, with the support of district technology integration mentors, the participation of 42 teachers in *Knowing Our Neighbours* projects. Participant classes are matched with a school in different parts of the province and partnered to form a virtual learning team to conduct an on-line curricular learning project.
- Continued an ongoing partnership with the Netherlands through the involvement in study tour exchanges, a Dutch student educational visit, and a variety of on-line virtual projects.
- Acted as Canadian facilitator for the *Global Teenage Project*, an on-line collaborative project coordinated by Schoolnet Africa. This year, 20 New Brunswick high school classes participated and Web 2.0 projects were piloted. Participated in a planning meeting for the redesign of the project to include elementary, middle and high schools and more Web 2.0 projects.
- Continued to support the *Global Story Telling Forum* coordinated in partnership with the University of Dundee, Scotland and the University of Bogata, Columbia. The group of participating teachers successfully applied for an Innovative Learning Fund (ILF) to support this project.
- Finalized and began implementation of the three-year strategic plan for Skilled Trades and Technology Education.
- Signed a MoU on dual enrolment with New Brunswick Community College.

ASSESSMENT AND EVALUATION BRANCH

The responsibilities within Assessment and Evaluation include monitoring student achievement through provincial examinations and monitoring school effectiveness through a school review process. The objective of both is to improve teaching and learning and to keep the public informed about the educational system's general health. Provincial assessments function as a reasonable and cost-effective gauge of an individual student's or school's overall achievement.

Highlights:

- Conducted a school-readiness inventory of all children in Kindergarten.
- Administered Literacy Assessments to over 10,800 students in Grades 2 and 4, regular and French Immersion programs.
- Administered the Grade 7 Literacy Assessment, to measure the reading

and writing abilities of over 6,100 students.
- Administered provincial mathematics assessments to students at the end of Grades 5 and 8 to over 12,000 students in regular and French Immersion programs.
- Administered Grade 9 English Language Proficiency Assessment to all Grade 9 students.
- Continued a provincial science assessment pilot and administered it to Grade 6 students.
- Administered French Oral Proficiency evaluations to a sample of Grade 10 students and Grade 12 students who were enrolled in a French course (Core or Immersion) in high schools throughout the province.
- Administered a French Immersion Literacy assessment to Grade 10 students.
- Administered a measure of proficiency in English as a second language to over 600 students at Beijing Concord College of Sino-Canada and Shenzhen Concord College of Sino-Canada.

EXTENSION SERVICES BRANCH

The Extension Services Branch is responsible for the Innovative Learning Fund which invests in innovative projects led by teachers and school teams that can be shared and replicated to improve student achievement. It is responsible for the Community Schools Program to engage communities and partners in improving schools through alliances to support the school as a community centre of learning. It also is responsible for the International Student Program.

Highlights:

- Released a revised framework model for the Innovative Learning Fund in March 2008 reflecting a more "teacher-centred" approach after extensive consultations with all stakeholders. Completed applications from the first year of the program were submitted to a shareable learning resource for other teachers to replicate.
- Undertook greater coordination and cooperation between the school districts to produce a more inclusive system for recruiting and integrating international students and also for the expansion of the program. Amended legislation to enable the process to be undertaken in a reasonable time frame for all parties.
- Developed a policy framework for the community school initiative including an application process and a funding model to support the project. Undertook district consultations and created 17 Community Schools in year one of the program and in year two 15 others were designated.
- Began a review of professional development programs to determine how they could better align with the *When kids come first* education plan.
- Undertook a dedicated effort to put in place specific actions and processes that would provide support and resources to help schools and districts achieve greater Program for International Student Assessment (PISA) results.

FRANCOPHONE EDUCATIONAL SERVICES

The Francophone Educational Services Sector is responsible for the operation of the major components of the Francophone school system, encompassing the following:

- Curriculum development and implementation for primary and high school.
- Professional development.
- Student services, including special education, school psychology, services for students with sensory impairments, positive learning environment, guidance counselling, and student life.
- Provincial evaluation of learning.
- Transformation and innovation, including the *School at the heart of the community program* and the Innovative Learning Fund.
- Strategic initiatives and relations.

The Sector is also responsible for the Francophone school system's educational, budgetary, and administrative planning, which involves maintaining close contact with the province's five Francophone school districts. In addition, the Sector ensures liaison with the District Education Councils (DECs) through the Provincial Forums, which are organized to facilitate the sharing of information and to encourage consultation between the Minister and the DECs. It assumes responsibilities for the development of various educational projects in cooperation with other departments and various organizations and agencies at the provincial, regional, national, and international levels.

The five Francophone superintendents work with departmental staff on pedagogical issues.

INSTRUCTIONAL SERVICES BRANCH

The main task of the Instructional Services Branch is to define the goals and objectives of the instructional programs taught to students attending the province's Francophone public schools. The Branch is responsible for provincial coordination of curriculum development and implementation, design and delivery of on-line courses, professional development, and student services (guidance counselling, special education, school psychology, students with sensory impairments, positive learning environment). Some of the Branch's other responsibilities are the following:

- Analyzing the instructional resources available on the market and recommending the ones best suited to support the delivery of the curricula prescribed by the Minister.
- Providing the various school stakeholders at both the provincial and local levels with information about the degree of success of learning and teaching in New Brunswick's Francophone public schools.
- Developing, administering, and marking the elementary-level provincial exams and the high school completion exams, which are compulsory in order to obtain a high school diploma.
- Developing policies or programs relating to the evaluation of learning, teachers, school principals, the

mentoring program for new teachers, and schools.
- Coordinating educational projects in cooperation with other provincial government departments and other partners, such as the Council of Atlantic Ministers of Education and Training (CAMET), the Council of Ministers of Education, Canada (CMEC), the Association canadienne d'éducation de langue française (ACELF), the Université de Moncton and the Association des enseignantes et enseignants francophones du Nouveau-Brunswick (AEFNB).
- Coordinating and administrating national and international learning evaluation programs in the province's Francophone schools.

Highlights:

Curricula

French Language
- Implemented Grade 10 curriculum (September 2007).
- Validated Grade 11 curriculum.
- Developed and validated Grade 12 curriculum.
- Developed teaching sequences to support implementation of the Grade 10 curriculum.
- Developed a collection of curriculum-related exemplars (examples of students' work) for Grade 10.
- Provided two days of training on the *nouvelle grammaire* [new grammar] and a day of follow-up focusing on the new curriculum for Grade 10 teachers.
- Provided two days of training on the new Grade 11 curriculum.
- Organized a writers' tour in School Districts 03 and 05.
- Provided literacy training for teachers of Grades 3, 7, and 8, and for mentors, to better assist students with reading difficulties.
- Continued the partnership with the Caisses populaires acadiennes to support and promote the literacy movement in the schools.
- Established a new partnership with *L'Acadie Nouvelle* to supply the province's schools with a large quantity of copies of the daily newspaper as a teaching resource.
- Developed teaching resources to better assist students with reading difficulties.

Arts Education
- Continued to compile a list of plays by New Brunswick's Acadian and Francophone playwrights.
- Validated the new curriculum for the elective Visual Arts course.
- Provided provincial training for the implementation of the new Visual Arts curriculum.
- Provided training for province-wide implementation of the Visual Arts curricula for Grades 6 to 8.
- Provided provincial training for implementation of the new curriculum for an elective music course.
- Developed instructional student charts for band instruments.
- Implemented a new pilot project integrating ICTs into music courses (Music ICT project) in five of the province's francophone schools.
- Strengthened the provincial program that integrates the arts with other subjects. This program calls on New Brunswick Acadian and Francophone artists to participate in the classroom (ArtsSmarts).
- Set up the *Table de concertation*

Éducation, arts et culture, to ensure the cooperation of various partners for the implementation of the recommendations of the *États généraux sur les arts et la culture dans la société acadienne du Nouveau-Brunswick*.

- As project leader, the Department of Education has set up in cooperation with the Assocation canadienne d'éducation de langue française, the Fédération canadienne culturelle–française, and the Fédération canadienne des directions d'écoles francophones agreements between Canadian Heritage and all of Canada's provinces and territories (with the exception of Quebec) to develop the *Trousse du passeur culturel* for school principals in Canada.

Second and Third Languages

- Continued the renewal of teaching resources related to the curricula for Grade 9, A Track.
- Held a provincial consultation regarding the provision and delivery of second and foreign language courses.
- Offered two days of training on welcoming newcomers and immigrants and on teaching models that promote their success at school.
- Participated in numerous meetings with various stakeholders to better identify the needs of newcomers and immigrants and to identify the programs and services to be implemented so as to better welcome them.
- Began to develop a language portfolio under the CAMET projects.
- Participated in the CMEC's project to develop a frame of reference for language instruction.

Science

- Offered four days of didactic training to science and technology teachers of Kindergarten to Grade 2.
- Implemented the Science and Technology curricula from Grade 3 to Grade 5 throughout the province.
- Piloted the new Science and Technology curricula for Grades 6 to 8 in 15 classes.
- Updated the Science 10 and Biology 12 programs.
- Finalized on-line teaching resources in science for teachers of Grades 5 to 8 for the four Atlantic Provinces, as part of a CAMET project.
- Participated in the Sustainability Education Alliance of New Brunswick, initiated by the United Nations Decade 2005-2014.
- Provided support for non-governmental organizations that promote science (Science-East's Regional Science Fairs, Envirothon, Atlantic Teachers' Tour, etc.)

Mathematics

- Developed a provincial numeracy strategy.
- Provided didactic training for all teachers of mathematics in Grades 4 and 5.
- Validated compulsory Grade 11 curricula (30311/30312).
- Validated curricula for Grade 11 (30321) and Grade 12 (30411 and 30421) elective courses.
- Wrote and revised skills profiles for Grade 9 (30131) and Grade 10 curricula (30231/30232).
- Developed a model for developing the new elementary curriculum.

Personal and Social Development and Physical Education

- Developed teaching guides dealing with the themes of "posture and mobility" and "opposition" for the Kindergarten to Grade 8 Physical Education curricula.
- Expanded the integration of Dartfish physical education technologies (movement analysis software) to 12 more schools.
- Translated the Fitness Circuit Charts and sent a set to each of the Francophone high schools (through a partnership between the Department and Thompson Publishing Inc.).
- Held consultations to determine the elective courses that must be developed in order to complete the core personal and social training courses.

Social Studies

- Developed learning scenarios, test items, and comprehensive assessment tools for History 42311/42312 and 42211/42212 courses.
- Modified the learning outcomes and skills profiles for the Grade 10 to 12 History curriculum (42211/42212, 42311/42312, 42411).
- Reviewed the social studies curricula for Kindergarten to Grade 2 and merged them to create one curriculum for K-2.
- Developed the curriculum and skills profiles for the Grade 12 Geography course (41411).

Technology

- Experimented with three new technology learning modules relating to the design and construction of a hovercraft and a floating crane, and to computer-assisted design.
- Piloted the following eight learning modules throughout the province:
  - Communication Tower;
  - Electronic Portfolio;
  - Electric Generator;
  - Assembly Line;
  - Wind Generator;
  - Glider;
  - Bridge Engineering; and
  - Digital Video.

E-LEARNING BRANCH

Highlights:

- Continued the Dedicated Notebook Research Project in Grades 7 and 8 in 12 schools.
- Established various pilot projects for new technologies in cooperation with the school districts, in order to analyze their impact on teaching and learning, including:
  - Interactive Whiteboard;
  - PC Tablet Project;
  - Digital teaching and learning environment with the Desire2learn platform; and
  - International classes project.
- Offered two days of training to district representatives on how to use the portal.
- Provided ongoing improvements to the virtual resource centre.
- Delivered 20 on-line courses to over 1,400 Francophone students:
  - Spanish I
  - Spanish II
  - Advanced Physics
  - Advanced Mathematics
  - Media Studies
  - Law
  - Environmental Sciences
  - Astronomy

- Kinesiology
- Biology II
- Visual and Media Arts
- Accounting
- Entrepreneurship
- Tourism Enterprise
- Acadian History
- Statistics
- Design Technology
- Life-Work Skills
- Two remedial courses in Mathematics (Grades 8 and 9)

- Developed an on-line course in Contemporary World Geography.

STUDENT SERVICES BRANCH

Highlights:

- Implemented a computer system to record behaviour problems so that proper follow-up can be done at all levels of the education system.
- Coordinated the *Futures to Discover* pilot project, designed to encourage more young people to go on to post-secondary education by offering life-work skills workshops and scholarships.
- Continued the partnership with the Department of Post-Secondary Education, Training and Labour to organize the *Explore My Future* career expos in the high schools.
- Provided training on the self-directed approach for guidance counsellors, teachers, and elementary and high school principals.
- Participated in the interdepartmental working committee on post-high school transition for students with special needs.
- Organized *Take our Kids to Work* day as a Canada Career Week activity.
- Developed a new life-work skills development model for Grades 6 to 12 that is based on the self-directed approach, enabling students to discover their strengths and a field that interests them.
- Organized PATH training for guidance counsellors and resource teachers with a view to better prepare students with special needs for their post-high school transition.
- Established a provincial committee on giftedness.
- Developed a provincial strategy based on the pilot project on dyslexia and reading and writing difficulties in two districts in the province and the evaluation of the results.
- Continued the services offered to students with visual or hearing impairments (ages 0 to 21).
- Updated the intervention plan on the basis of consultations done.
- Updated the guidelines for exemptions and accommodations with respect to provincial examinations.
- Offered intensive training on autism to seven resource teachers and 25 teaching assistants so that they can guide the actions taken to meet the needs of autistic students.
- Developed foundations, a vision, and a policy for interventions with autistic children in a school setting.
- Offered training on the use of the WIAT-II evaluation tool for 43 resource teachers and all school psychologists.
- Purchased 400 notebook computers with specialized software for students who have learning disabilities.
- Offered two days of training to resource teachers on how to use the specialized software designed for

dyslexic students.
- Established a committee to review the guide to school psychology services and to make recommendations with respect to recruiting and retaining school psychologists.
- Worked with the Department of Wellness, Culture and Sport to provide the Tobacco-Free Schools and Vegetable and Fruit grant programs.
- Continued to implement the recommendations of the MacKay report.
- Established an interdepartmental committee to respond to the recommendations in the *Connecting the Dots* and *Ashley Smith* reports of the Child and Youth Advocate.

Provincial Strategic Plan
- Continued the provincial English Second Language Bursary Program for students in Grades 9, 10, and 11 offered in the summer by the University of New Brunswick (UNB).
- Continued the Summer Language Bursary Programs for students of Grade 11 (Explore and Destination Clic programs). Added a three-week program for 14-15 year olds to Destination Clic in 2008. These programs are offered through the support of Canadian Heritage in cooperation with the CMEC.
- Organized a provincial leadership symposium, held at École L'Odysée, in partnership with the Fédération des jeunes francophones du Nouveau-Brunswick, to enable the members and monitors of high school student councils to get together and receive leadership training.
- Held summer camps for Francophone elementary and high school students in a variety of fields, such as engineering, the environment, geology, the performing arts, Acadian culture, aquaculture, health, visual arts, student leadership, video editing, technology, trades, sport training, video game design, and law.
- Organized the *Semaine provinciale de la fierté française* [Provincial French Pride Week].
- Organized the Teaching Excellence Awards ceremony.
- Continued the pilot project on exemplars in Mathematics and Science.
- Consolidated the elementary schools' pedagogical resource centres in Mathematics and Science through the purchase of new resources.

ASSESSMENT AND EVALUATION BRANCH

The Assessment and Evaluation Branch is responsible for providing the various stakeholders at both the provincial and local levels with information about the overall development level of children registering for and those already in Kindergarten. The Branch also provides indicators of the degree of success of learning and teaching in New Brunswick's Francophone public schools and ensures the availability of a set of data and statistics to support schools and school districts in their decision making.

The Branch is responsible for developing, administering, and marking the elementary-level provincial exams and the high school completion exams,

which are compulsory in order to obtain a high school diploma. It also ensures coordination and administration of early childhood evaluation in pre-kindergarten and kindergarten, as well as national and international learning evaluation programs in the province's Francophone schools.

The Branch also develops policies, guidelines and programs relating to the evaluation of learning of teachers and of school principals.

Evaluation of Learning - Elementary Level

- Administered the Early Years Evaluation - Direct Assessment (EYE-DA) to all of the children registered for Kindergarten in the fall of 2007, with a view to detecting at-risk students and intervening as early as possible where appropriate. Administered the Early Years Evaluation – Teacher Assessment (EYE-TA), an evaluation to determine Kindergarten students' level of development, in January 2008.
- Evaluated all Grade 2 students in the spring in order to determine their reading skill level. Administered two tests: silent reading and oral reading. Published the results in June. Sent an individualized report to the parents of each student before the end of the school year.
- Administrated provincial examinations in Mathematics, (Grades 5 and 8), Natural Science (Grade 5), and French Language Arts (Grade 8) in the spring of 2008. Published the results for each of the four evaluations in June 2008. Sent an individualized report to the parents of each student in Grades 5 and 8 before the end of the school year.

Summative Evaluation of Learning - High School

- Administered, in January and June 2008, semester exams in Mathematics (30311 and 30312) and annual French exams (10331 and 10332).
- Interviewed students enrolled in Grade 10 English individually between December 2007 and January 2008 or between May and June 2008 to determine their level of oral proficiency in English Second Language. Sent a personalized certificate to each student according to the language proficiency level achieved on the English Second Language interview.
- Published a provincial statistical report on the results of the provincial exams at the end of each semester, and a report on the results of the provincial examinations administered during the 2006-2007 school year was issued in July 2008.

Initial and Ongoing Teacher Training

- Participated in the development, validation, and marking of both elementary and high school level provincial examinations to provide teachers with ongoing training in assessment and evaluation. Facilitated the participation of several university students in the correction of the exams for Grades 5, 8 and 11.
- Participated in teaching sections of an education course at the Université de Moncton during the year.

- Gave a workshop on the use of data as part of the principals' institute in the summer of 2008.

National and International Assessments

Pan-Canadian Assessment Program (PCAP)

- Administered the Pan-Canadian Assessment Program (PCAP), which replaced the School Achievement Indicators Program (SAIP). Helped to produce and launch the Pan-Canadian report in 2007-2008; and served as a media contact point.
- Coordinated an informal pilot of a few PCAP booklets planned for 2011.

Program for International Student Assessment (PISA)

- Worked with Statistics Canada and the Council of Ministers of Education, Canada, to coordinate the launch of the PISA 2006 Canadian report in December 2007.
- Produced a more detailed report of the PISA 2006, accentuating the relevant information specific to the Francophone sector.

TRANSFORMATION AND STRATEGIC INNOVATION BRANCH

The mandate of the Community Schools is to implement the *School at the heart of the community program* through of the Accredited Community Schools System (ACS) in Francophone schools across the province. The goal is to gradually transform each participating school into an institution that maximizes the development potential of all students in a spirit of collective responsibility from the standpoint of a more self-sufficient society. The ACS concept builds particularly on high quality learning in all subjects, especially in *literacy*, *numeracy*, and *science*. This concept explicitly targets the gradual development, from Kindergarten to Grade 12, of competences, attitudes, strengths, and qualities contained in the ACS exit profile. Schools participating in the *School at the heart of the community program* benefit in the vigorous and structured supervision from the Department of Education.

Highlights:

- Set up, in cooperation with the school districts, an organizational structure to foster the project's success, including the participation of a community development officer in each school, a district coordinator for each of the five school districts, and a team of experts from the Department of Education.
- Produced a document entitled *Cadre de référence de l'école communautaire accréditée (ÉCA) du Nouveau-Brunswick* in conjunction with the school districts and the pedagogical team of the Department's Francophone sector.
- Produced other related concept documents, a brochure explaining the concept to the public, and some explanatory videos.
- Worked with the school districts to design the *Clés* system, a global strategy enabling the schools and communities to play a prominent role in the transformations required by this vast social endeavour.
- Developed in cooperation with the school district coordinators, a specific action plan and set priorities

for implementing 15 structuring components for the ACS.
- Designed a guide containing various strategies.
- Developed a skills and tasks profile for the community development officers and for the community schools district coordinators.
- Presented the ACS concept at a number of provincial, national and international forums.
- Participated in the development of various communications strategies and in the planning of announcements related to community schools.
- Developed a community schools selection process for each school district to ensure equity and fairness in the choice of schools.
- Supported the organization, planning, and presentation of learning celebrations, in each designated community school. Developed tools for this learning venture and ensured a presence at each celebration.
- Continued efforts to establish, with the federal government, a solid financial partnership in connection with the *School at the heart of the community* program.
- Participated in the planning and organization of activities related to the ACS concept for the 53rd Ministerial Session of the CONFEMEN. A talk was given on the school system known as the Entrepreneurial Community School (ECS) and an innovation exhibit showing various innovative entrepreneurial projects carried out in the community schools of New Brunswick. Participated in the preparation of a bilateral meeting between the Ministers of Education of France and New Brunswick.
- Set up an Innovative Learning Fund with the goal of supporting the innovative projects of teachers and school teams, thus better meeting students' needs.

STRATEGIC RELATIONS AND INITIATIVES BRANCH

The Strategic Relations and Initiatives Branch acts as a liaison between the Department of Education, the other government agencies, and the community to promote the Department's strategic objectives and influence the Department's choices and actions. The Branch plans, coordinates, and implements related initiatives in cooperation with the partners and is responsible for the Department's international Francophone relations.

Highlights:

- Participated in the meeting of the CONFEMEN Office – in Lomé, Togo.
- The Branch co-ordinated the organization of the 53rd Ministerial Session of CONFEMEN, held in Caraquet from June 1 to 8, 2008. During that session, Minister Kelly Lamrock was appointed President of CONFEMEN for a two-year term.
- Supported the bipartite committee, made up of representatives of the Department and the Fédération des conseils d'éducation to create interest in school elections; prepared an orientation manual on the topic; and a training session for education councillors.
- Continued to sit on the N.B. Rural Team committee, a discussion forum

made up of provincial and federal representatives with an interest in the development of rural areas.
- Began preliminary planning for the Commission on Francophone Schools.
- Held two forums and two mini-forums on education to provide an opportunity for a discussion between the Minister and elected school officials on educational issues.
- Organized the 14th annual Teaching Excellence Awards and began planning for the Department's new recognition formula.
- Organized with various school and community stakeholders, the 19th Provincial French Pride Week and began planning a proposal for a new program orientation and the implementation of new projects.
- Planned with the partner organizations, and organized, activities in connection with the "Éducation Plus" summer camps.
- Organized the provincial selection for the Dictée des Amériques and accompanied the delegation to the international finals in Quebec City.
- Organized with the Anglophone sector, the selection of the recipient of the Lester B. Pearson Scholarship.

TEACHER CERTIFICATION

The Teacher Certification Branch evaluates all anglophone and francophone applications for teacher certification in the New Brunswick public school system. This includes out-of-province and out-of-country applications by correspondence or by direct contact.

Other duties and responsibilities include the issuance of regular local permits and Principals' Certificates, evaluation of work experience for salary purposes, approval of university courses for upgrading purposes, liaison with provincial universities, New Brunswick Teachers' Association, Association des enseignantes et des enseignants francophones du Nouveau-Brunswick, New Brunswick Teachers' Federation and school districts, compliance with provisions of the *Education Act*, Regulation, Policy, Teachers' Collective Agreement and the Teacher Mobility Agreement.

The Branch is also involved in the review and implementation of changes related to Teacher Certification of the Regulations, membership on the Minister's Advisory Committee on Teacher Certification and Teacher Education Coordinating Committees, preparation of briefing notes for senior management, drafting letters and making recommendations to the Minister in the matters of suspension or revocation of teachers' certificates. The Minister of Education revoked three teacher's certificates.

Highlights:

- Issued a total of 1,070 new and upgraded certificates:

Certificate 4.....14
Male-female ratio: .....5 / 9

Certificate 5.....664
Male-female ratio: .....142 / 522

Certificate 6.....167
Male-female ratio: .....38 / 129

Interim Certificate 4.....78
Male-female ratio: 33/ 45

Interim Certificate 5.....131
Male-female ratio: .....38 / 93

Interim Certificate 6.....16
Male-female ratio: .....3 / 13

- Issued 52 Principal's Certificates, 20 to men and 32 to women.
- Gave presentations to university students completing initial teacher-training programs in New Brunswick to explain requirements for teacher certification.

POLICY AND PLANNING DIVISION

The Policy and Planning Division is divided into two branches: Policy and Legislative Affairs and Corporate Data Analysis. The Division is responsible for policy development, analysis and advice, legislative proposals, governance issues, legislature support and coordination, corporate strategic planning, administration of the *Protection of Personal Information Act* and *Right to Information Act,* copyright, statistical information, data gathering instruments, project management, surveys, accountability tools and performance indicators.

POLICY AND LEGISLATIVE AFFAIRS BRANCH

The Policy and Legislative Affairs Branch ensures the Department has an appropriate legislative and policy framework in place by developing new policy and legislative proposals, interpreting policy and legislation for school districts, and providing policy advice. They also ensure that departmental plans are implemented strategically and effectively, provide reports on departmental initiatives, and on the progress of publicly-stated goals and targets. The Staff administers the *Protection of Personal Information Act* and *Right to Information Act*, addresses educational copyright issues, and prepares the Minister and Deputies for the Legislature to ensure a corporate and coordinated approach to intergovernmental and interdepartmental relations.

Highlights:

Policy Development

- Assisted schools and districts by developing a policy that outlines the procedure for Reporting Accidents on Public School Premises (Accident Report Form).
- Developed new nutrition criteria and revised Appendix A of Policy 711 Healthier Foods and Nutrition in Public Schools.
- Developed comprehensive guidelines and a handbook for parents and educators regarding: the management of Type 1 diabetes in schools.
- Continued to work on policies related to: search and seizure; information and communication technology; tuition fees to attend school in New Brunswick; graduation requirements; rural schools; community use of schools; infrastructure planning; provincial school calendar; locally developed courses; students-at-risk of dropping out of high school;

positive learning environment and a Student Code of Conduct.
- Continued the development of guidelines for pupil protection (reporting guidelines); and reviewed the current guidelines for student council vehicles and transportation to and from off site school-related activities.
- Participated in the Transportation Advisory Committee comprising Public Safety, Supply and Services, Attorney General, Transportation and Education to review the Bathurst High School accident.
- Participated in the departmental working group on French Second Language.
- Consulted various stakeholders in the development of policy work.

Corporate Planning Projects
- Coordinated and tracked the corporate government commitments and provided regular quarterly updates for Executive Council Office.
- Coordinated two departmental planning sessions to facilitate the implementation of the *When kids come first* plan.

Legislation
- Provided support on legal matters concerning the *Education Act* and provided advice to school districts.
- Ensured that Education's concerns related to human rights were addressed in provincial submissions by developing departmental contributions on such issues as: economic, social and cultural rights, disabilities, racial discrimination, discrimination against women and Aboriginal issues.
- Complied with the Department's responsibilities under the *Right to Information Act*, by responding to 14 requests for materials, an increase from eight in 2006-2007.

Legislature Activity
- Ensured the Minister was well prepared for the Legislative Assembly by coordinating ministerial support and by attending daily meetings.
- Ensured the Department's legislative responsibilities were fully met by responding to seven tabling motions as well as petitions.
- Prepared briefing materials related to work undertaken by the Division for legislative sessions, including departmental appearances before committees of the legislature, as well as for media interviews and news releases.

District Education Councils (DECs)
- Provided advice to DECs on governance issues.
- Supported DECs during their elections in May 2008.
- Continued to provide DECs with opportunities for input on provincial policies.
- Kept DECs informed of progress on K-12 initiatives by providing regular updates and consulted DECs on specific actions.
- Coordinated and finalized a departmental update of the Orientation Manual for DECs.

Committees
- Assisted government by providing staff expertise to several interdepartmental steering committees and working groups, including: Wage Gap, Women and Girls at Risk, Skills Summit, Transforming Human Resources,

and Red Tape Reduction; participated on national committees: the Joint Statistics Canada - CMEC Strategic Management Committee; the Canadian Education Statistics Council Working Group; and CMEC's Copyright Consortium Steering Committee.

Federal-Provincial Activity

- Worked to help advance the province's immigration strategy by participating in meetings and other initiatives of the Federal-Provincial working group on Immigration.
- Ensured New Brunswick's educational interests were promoted regionally, nationally and internationally by liaising with the CMEC, and the Council of Atlantic Ministers of Education and Training (CAMET).

CORPORATE DATA ANALYSIS BRANCH

The Corporate Data Analysis Branch ensures the Minister and Deputies have sound and timely student and staff-level data on which to base decision-making. This is achieved by: putting in place appropriate electronic information systems and databases, developing and updating key achievement standards and performance indicators, developing and administering data gathering instruments, and developing and producing reports and other accountability tools.

The Branch is responsible for New Brunswick's public education system statistics such as: student enrolment, number and class size, graduation trends and rates, dropouts, ratios, course enrolment, staff absenteeism, enrolment trends and so forth. The Branch also audits raw data received from school districts to prepare official documentation that is shared both internally and externally.

Highlights:

Data Projects

- Released a benchmark report on the targets of the education plan *When kids come first*. The report is designed to give parents and the public a complete picture of where the education system stands on key indicators.
- Assisted schools by providing more user-friendly instructions for data collection and implemented new procedures to increase accuracy.
- Assisted researchers within and outside the province by responding to various requests for data. This included the provision of data to the Atlantic Institute for Market Studies (AIMS), the Canadian Research Institute for Social Policy (CRISP), l'Organisation internationale de la Francophonie and Statistics Canada.
- Reviewed and administered a Grade 12 exit survey to 30% of the students in the province for the 3rd time. Released the first report in December 2007.
- Represented the Department on the Atlantic Provinces Educational Data Exchange Project. APEDEP's mandate is to set the standards and create the infrastructure necessary for the electronic exchange of student transcripts and loan information. The project scope involves all of the region's educational institutions, particularly

high schools, community colleges and universities.
- Produces reports on: Absenteeism, Dropouts; Education Outline, Exit Survey, School Directory and Summary Statistics.
- Responded to approximately 375 requests (internal and external) for data.

COMMUNICATIONS BRANCH

The role of the Communications Branch is to provide public awareness of departmental programs, policies and services.

The Branch is responsible for: advising the Minister and senior managers on communications issues; communication strategic planning; news release, speech, pamphlet and brochure writing/proofreading/ editing/design services; coordinating news conferences; public awareness campaign development; responding to requests from media outlets; media relations support; media monitoring; managing the department's web pages; print, broadcast and web advertising; providing ministerial support related to the Legislative Assembly.

The Communications Branch reports directly to the Deputy Ministers and consists of three employees – a director of communications, a communications officer and one administrative support.

Highlights:

- Involved throughout the year in the communication of actions undertaken by the Department of Education and the Government of New Brunswick.
- Prepared and issued news releases in both official languages announcing projects, policies or position statements pertaining to the Department of Education.
- Helped organize several news conferences and special events on behalf of the Department of Education. This included the official opening of new schools and the launch of the new education plan *When kids come first*.
- Prepared or assisted in the preparation of speeches/legislative statements delivered by the Minister of Education, other Ministers and MLAs or staff within the Department of Education.
- Coordinated the production and publication of the annual report for the previous year.
- Answered queries on a regular basis from New Brunswick's Anglophone and Francophone media, as well as, media outlets from outside the province. Handled telephone and e-mail inquiries from the public.

ADMINISTRATION AND FINANCE DIVISION

The Administration and Finance Division is responsible for providing efficient support in the areas of Human Resources, Information Systems, Finance and Services, Educational Facilities and Pupil Transportation Services to the Anglophone and Francophone public education sectors (K-12) of the Department at both the

central office and district level. The Division also provides support to the Department of Wellness, Culture and Sport.

FINANCE AND SERVICES BRANCH

The Finance and Services Branch consists of the following units: Budget and Accounting, School District Financial Services, School District Payroll Services and Administrative Services. The Branch mandate includes budgeting, accounting, effective departmental internal controls, financial reporting of school district operations, as well as, providing general office and administrative support services.

The Branch promotes accountability and is committed to the continued improvement in the management of financial resources.

Highlights:

- Prepared the Main Estimates budget for the Department of Education and the Department of Wellness, Culture and Sport.
- Provided accounting and financial consulting services to ensure the efficient use of financial resources. This includes preparing financial information and support documentation for Public Accounts and Main Estimates.
- Managed and operated the School District payroll system which involves the bi-weekly payment of 15,000 employees and the annual issuance of 22,000 T4 slips.
- Developed policies, procedures and best practices necessary to ensure sound financial management, including the restructuring of financial reporting in Educational Services Divisions to support the accountability requirements of *When kids come first* initiatives.
- Responded to requests from stakeholders for financial and statistical information.
- Coordinated the purchase of goods and services in compliance with the *Public Purchasing Act*.
- Provided general administrative support services for central office, records management and reception services.
- Provided information on the financial requirements in support of the French Second Language report and recommendations therein.
- Identified budget options in support of program initiatives under the *When kids come first* education plan.
- Identified accounting and reporting requirements for school raised funds in collaboration with School Districts and the Office of the Comptroller.
- Commissioned a review of the record management policies and practices for the Education's Head Office and Wellness, Culture and Sport.

EDUCATIONAL FACILITIES AND PUPIL TRANSPORTATION BRANCH

The Educational Facilities and Pupil Transportation Branch provides districts with support and expertise in the planning and management of educational facilities and the pupil transportation system. The objective is to create a healthy and secure learning and working environment and to ensure a safe and efficient bussing of students.

Highlights:

- Prepared the documentation in support of the 2008-2009 Capital Budget Submission for Major and Capital Improvement Projects.
- Coordinated the completion of Major and Capital Improvement Projects in consultation with the Department of Supply and Services and school districts.
- Proceeded with the opening of one new school: l'École des Bâtisseurs in Fredericton.
- Initiated design and/or construction of two new schools: Bliss Carman Middle School and Upper Miramichi School.
- Completed three major capital projects: École Samuel-de-Champlain, Harrison Trimble and St. Stephen Elementary.
- Initiated the planning and/or construction of one major capital project: Sugarloaf Senior High School.
- Worked with local school districts' committees to develop the educational specifications of projects announced in the Capital Budget.
- Maintained a database on the yearly schedule and follow-ups of provincial testing on potable water, as per the *Clean Water Act*, for each school that have an artesian well.
- Maintained a database to track Fire Marshall orders and when work was completed by school districts.
- Provided support to school districts for the educational facilities management system (MPC system).
- Continued the review of the Educational Facilities Planning Guide.
- Provided training to new school bus drivers and assisted the school districts in the delivery of the annual school bus driver's refresher course.
- Provided the initial school driver training program to 202 people.
- Purchased 85 new school buses.
- Continued the development of the AUTO-BUS system new release in collaboration with the Information System Branch and school districts.
- Maintained and updated the database to analyze and evaluate the performance of the Provincial Building Initiative (PBI) project.
- Coordinated and ensured a follow-up to the recommendations contained in the audit on facilities maintenance conducted by the Office of the Auditor General.
- Updated the School Bus Drivers Training Manual.
- Maintained up-to-date summary data and ensured a follow-up of inspections conducted on school buses by the Commercial Vehicle Enforcement Branch under the Department of Public Safety.
- Provided follow-up on general inquiries for interpretation of legislated regulations and policies pertaining to facilities and pupil transportation management.
- Lead the Department's response to the accident in School District 15 which claimed the lives of seven students and a teacher by establishing the Minister's Interdepartmental Working Group on Extra-curricular Activities. The mandate of the working group was to review the facts of the accident, the student transportation guidelines and to make recommendations minimizing the risk of travel by students.

HUMAN RESOURCES BRANCH

The Human Resources Branch develops, promotes and supports human resource policies, programs and practices that result in a workplace culture that is congenial, nurturing and committed to achieving a standard of excellence in education and all aspects of service delivery.

The Branch is responsible for providing comprehensive human resources services to the Department of Education's senior administrators, other central staff, representatives in the public school system and the Department of Wellness, Culture and Sport.

Highlights:

Place 2000 Health and Wellness Committee

- Continued to promote and enhance the health and well-being of the employees.
- Organized events geared towards the participation of staff such as the Fall and Spring Employee Appreciation Events, the Holiday Event, the Employee Health Fair, several noon-hour lunch and learn sessions, the Flu Shot Clinic and the Easter and Halloween Events.
- Recognized by the Heart and Stroke Foundation and received a silver Wellness at Heart Award.

The Health and Safety Committee

- Made recommendations for policy, procedures and codes of practice that ensure employee safety.
- Provide a framework to assist management in ensuring new employees receive safety and core competency orientation.
- Recognized six employees at the Retirement and Years of Service Recognition Dinner in April.

The Part I Services Section:

- Hired approximately 114 casual employees through the Administration of Student Employment Experience (SEED) and Priority Employment Project (PEP) and all other associated programs.
- Provided the Employee and Family Assistance Program, second language training, and orientation.
- Responded to Official languages inquiries and complaints – the Office of Official Languages did not receive any complaints pertaining to the Department of Education this past year.
- Worked on the development of core competencies.
- Coordinated linguistic profiles.
- Managed more than 32 competitions and a total of 13 requests in the area of classifications and reclassifications.

The Part II Services Section:

- Participated in the negotiation process between Board of Management and New Brunswick Teachers' Federation.
- Worked on 3 Human Rights complaints.
- Placed over 260 kindergarten support workers in classrooms with an enrolment of greater than 20 students.
- Registered 73 grievances; resolved several complaints prior to a grievance being filed through mediation. Additionally, 11 prior

grievances proceeded to an adjudication hearing.

- Completed comprehensive review of the terms and conditions of the collective agreement between the Board of Management and the Canadian Union of Public Employees, Local 2745 in preparation for negotiations.
- Completed a comprehensive review of the operational requirements for employees in the professional and psychological services group in preparation for the first ever contract negotiations with New Brunswick Union of Public and Private Employees.
- Processsed forty-one Policy 701 complaints, 20 workplace harassment complaints and seven possible civil actions.
- Provided Labour Relations services to the 14 school districts across the province. Examples include providing interpretations of three collective agreements, providing assistance with grievances, complaints related to "Policy for the Protection of Pupils", Human Rights complaints, workplace harassment complaints, civil actions, position classifications and other human resource issues.
- Participated in and continued to work towards the improvement of labour relations with CUPE 1253, CUPE 2745 and the NBTF.
- Continued the Deferred Salary Plan; enrollment of 559 teachers enrolled in the plan of which 74 took leave during the 2007-2008 school year and 103 are scheduled to take leave during the 2008-2009 school year.
- Received and finalized 16 requests for reclassifications.

INFORMATION SYSTEMS SERVICES BRANCH

The Information Systems Services Branch is responsible for the implementation and support of information technology in the public school system, the Department of Wellness, Culture and Sport and the Department of Education central office.

This includes responsibility for the implementation and management of administrative information systems, coordinating the implementation of province-wide information systems with school district technical staff, and management of the wide area network (WAN) that connects all schools, districts and central office.

Highlights:

- Supported in collaboration with the educational groups, the information systems and technology requirements to support educational initiatives including the infrastructure necessary to support and deliver on-line courses, video conferencing, e-mail for students and teachers, school and district web site hosting, and various other technology necessary to support the initiatives of the public education system.
- Provided overall technical direction and was responsible for the technical activities of the Notebook Computer Programs for teachers and students including the maintenance, the handling and the shipping of the equipment to the school districts. Over 7,800 teachers and approximately 3,900 students had the use of a notebook computer as part of this initiative.
- Developed a web-based application to facilitate the submission of

proposals for the Innovation Learning Fund, an initiative of *When kids come first.* This application allows teachers, schools and school districts to apply on-line and provides a mechanism to administer the requests and report on them.

- Continued to work with the Student Services Branch in the enhancement and maintenance of the Special Education Plan System (e-SEP) used by the teachers in the Anglophone schools to manage information on students on a special education plan.
- Provided technical support and expanded the NB Education Portal which contains learning resources for educators.
- Part II Payroll applications: continued in cooperation with the Department of Supply and Services and the school districts, to provide technical support ensuring the operation of Part II payroll system.
- Initiated with the Department of Human Resources, a project to upgrade the net pay calculator module of the Part I and Part II payroll systems.
- Released the new version of the school directory website.
- Supported and maintained over 45 educational and administrative applications in the development or maintenance stage.
- Started with the Department of Supply and Services, the process of migrating all schools and district offices to the new shared wide area network for GNB. This infrastructure uses next generation technology to provide enhanced performance, flexibility and reliability of Internet and communication services.

SCHOOL DISTRICTS

New Brunswick's public education system has 14 school districts - nine English and five French.

The Minister sets provincial parameters and direction in education. Through the Department of Education, the Minister establishes the policy framework and the standards that govern the province's education system. The Minister is also responsible for the provincial curriculum and assessment framework.

District Education Councils (DECs), consisting of publicly and locally elected members, are responsible for implementing provincial education policy and for establishing the direction and priorities for the school district and for making decisions as to how the districts and schools are operated. DECs, with their superintendent, develop education and expenditure plans, implement programs, services and provincial policies, and establish local policies to best meet the needs of their district.

Information on the individual school districts, including their annual reports, is available by contacting their office.

Anglophone School Districts

School District 02
1077 St. George Blvd.
Moncton, NB E1E 4C9
Tel: 506-856-3222
Fax: 506-856-3224
http://www.district2.nbed.nb.ca

School District 06
70B Hampton Road
Rothesay, NB E2E 5Y2
Tel: (506) 847-6262
Fax: (506) 847-6211
http://www.district6.nbed.nb.ca

School District 08
490 Woodward Avenue
Saint John, NB E2K 5N3
Tel: (506) 658-5300
Fax: (506) 658-5399
http://www.district8.nbed.nb.ca

School District 10
11 School Street
St. Stephen, NB E3L 2N4
Tel: (506) 466-7300
Fax: (506) 466-7309
http://ww.district10.nbed.nb.ca

School District 14
138 Chapel Street
Woodstock, NB E7M 1H3
Tel: (506) 325-4432
Fax: (506) 325-4490
http://www.district14.nbed.nb.ca

School District 15
464 Montgomery Street
Dalhousie, NB E8C 2A6
Tel: (506) 684-7555
Fax: (506) 684-7552
http://www.district15.nbed.nb.ca

School District 16
78 Henderson Street
Miramichi, NB E1N 2R7
Tel: (506) 778-6075
Fax: (506) 778-6090
http://www.district16.nbed.nb.ca

School District 17
17 Miramichi Road
Oromocto, NB E2V 2P6
Tel: (506) 357-4010
Fax: (506) 357-4011
http://ww.district17.nbed.nb.ca

School District 18
1135 Prospect Street
Fredericton, NB E3B 3B9
Tel: (506) 453-5454
Fax: (506) 444-5264
http://ww.district18.nbed.nb.ca

Francophone School Districts

School District 01
425 Champlain Street
Dieppe, NB E1A 1P2
Tel: 506-856-3333
Fax: 506-856-3254
http://www.district1.nbed.nb.ca

School District 03
298 Martin Street
Edmundston, NB E3V 5E5
Tel: (506) 737-4567
Fax: (506) 737-4568
http://www.district3.nbed.nb.ca

School District 05
21 King Street
Campbellton, NB E3N 1C5
Tel: (506) 789-2255
Fax: (506) 789-4840
http://www.district5.nbed.nb.ca

School District 09
3376 Main Street
PO Box 3668, Station Main
Tracadie-Sheila, NB E1X 1G5
Tel: (506) 394-3400
Fax: (506) 394-3455
http://www.district9.nbed.nb.ca

School District 11
10 Commercial Street, Unit 2
Richibouctou, NB E4W 3X6
Tel: (506) 523-7655
Fax: (506) 523-7659
http://www.district11.nbed.nb.ca

New Nouveau
Brunswick
CANADA

New Brunswick Anglophone School Districts

New Nouveau Brunswick
CANADA

New Brunswick Francophone School Districts

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Enrolment by School District and Year

September 30, 2000 to September 30, 2007

School District[1]	Sept. 2000	Sept. 2001	Sept. 2002	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007
Anglophone Districts								
02 - Moncton	17,034	16,860	16,726	16,687	16,671	16,508	16,287	16,188
06 - Rothesay	10,774	10,762	10,629	10,548	10,463	10,427	10,338	10,369
08 - Saint John	14,390	14,209	14,064	13,751	13,477	13,135	12,745	12,428
10 - St. Stephen	4,670	4,610	4,616	4,564	4,521	4,340	4,191	4,082
14 - Woodstock	9,393	9,123	8,932	8,863	8,699	8,511	8,292	8,046
15 - Dalhousie	4,666	4,516	4,403	4,263	4,127	3,982	3,843	3,745
16 - Miramichi	6,839	6,850	6,756	6,722	6,600	6,492	6,336	6,161
17 - Oromocto	5,988	5,936	5,815	5,720	5,628	5,501	5,241	5,218
18 - Fredericton	12,801	12,823	12,634	12,681	12,633	12,464	12,387	12,326
Francophone Districts								
01 - Dieppe	6,913	6,914	6,915	6,891	6,936	7,055.5	7,123	7,297
03 - Edmundston	8,365	8,024	7,716	7,448	7,235	6,966	6,576	6,402
05 - Campbellton	7,069	6,722	6,476	6,255	6,087	5,934	5,724	5,500
09 - Tracadie/Sheila	8,827	8,442	8,126	7,903	7,675	7,411.5	7,102	6,911
11 - Richibouctou	7,213	7,001	6,792	6,573	6,393	6,093	5,828	5,615
Anglophone	86,555	85,689	84,575	83,799	82,819	81,360	79,660	78,563
Francophone	38,387	37,103	36,025	35,070	34,326	33,460	32,353	31,725
Province	124,942	122,792	120,600	118,869	117,145	114,820	112,013	110,288

[1] The cities/towns listed in association with each district represent the location of the school district offices. For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

Enrolment by School District and Language of Instruction

September 30, 2007

School District[1]	English	French	French Immersion	Total
Anglophone Districts				
02 - Moncton	10,159	-	6,029	16,188
06 - Rothesay	6,769	-	3,600	10,369
08 - Saint John	9,985	-	2,443	12,428
10 - St. Stephen	3,531	-	551	4,082
14 - Woodstock	6,605	-	1,441	8,046
15 - Dalhousie	2,477	-	1,268	3,745
16 - Miramichi	5,217	-	944	6,161
17 - Oromocto	4,418	-	800	5,218
18 - Fredericton	8,683	-	3,643	12,326
Francophone Districts				
01 - Dieppe	-	7,297	-	7,297
03 - Edmundston	-	6,402	-	6,402
05 - Campbellton	-	5,500	-	5,500
09 - Tracadie/Sheila	-	6,911	-	6,911
11 - Richibouctou	-	5,615	-	5,615
Anglophone	57,844	-	20,719	78,563
Francophone	-	31,725	-	31,725
Province	57,844	31,725	20,719	110,288

[1] The cities/towns listed in association with each district represent the location of the school district offices.

On-Reserve First Nations Students Attending New Brunswick Public Schools

September 30, 2007

School district	First Nation reserve	Number of students
01	Kingsclear	1
02	Fort Folly	2
03	Saint-Basile	18
05	Listuguj Mi'gmaq	2
	Pabineau	1
09	Burnt Church	32
11	Bouctouche	4
14	Saint-Basile	3
	Tobique	204
	Woodstock	80
15	Eel River	97
	Listuguj Mi'gmaq	184
	Pabineau	32
16	Big Cove (Elsipogtog)	314
	Bouctouche	14
	Burnt Church	167
	Eel Ground	62
	Indian Island	20
	Red Bank	78
17	Oromocto	75
18	Kingsclear	81
	St. Mary's	171
Total		1,642

Enrolment by School District by Grade

September 30, 2007

School District[1]	Total	Grades													Previous Graduates
		K	1	2	3	4	5	6	7	8	9	10	11	12	
Anglophone Districts															
02 - Moncton	16,188	1,035	1,094	1,130	1,125	1,133	1,162	1,220	1,203	1,332	1,400	1,462	1,472	1,378	42
06 - Rothesay	10,369	704	683	686	747	756	744	780	808	848	915	889	910	877	22
08 - Saint John	12,428	773	832	792	814	863	907	944	996	1,022	1,267	1,088	1,111	1,016	3
10 - St. Stephen	4,082	271	261	260	271	269	313	332	341	354	360	365	349	327	9
14 - Woodstock	8,046	476	485	566	561	581	609	604	673	647	685	718	701	732	8
15 - Dalhousie	3,745	218	211	218	212	228	277	257	290	285	387	371	380	391	20
16 - Miramichi	6,161	349	343	392	409	447	426	460	454	462	566	583	624	621	25
17 - Oromocto	5,218	356	317	378	349	393	383	399	403	442	455	414	483	439	7
18 - Fredericton	12,326	784	840	870	833	915	896	984	949	1,039	1,056	1,094	1,061	995	10
Francophone Districts															
01 - Dieppe	7,297	616	590	583	541	501	547	518	576	608	575	542	560	539	1
03 - Edmundston	6,402	417	454	421	456	491	463	432	491	472	560	590	624	529	2
05 - Campbellton	5,500	351	360	388	368	407	401	366	445	458	444	503	506	501	2
09 - Tracadie/Sheila	6,911	427	424	469	490	482	484	445	517	539	638	665	733	579	19
11 - Richibouctou	5,615	361	413	359	400	416	382	412	493	438	466	503	498	463	11
Anglophone	78,563	4,966	5,066	5,292	5,321	5,585	5,717	5,980	6,117	6,431	7,091	6,984	7,091	6,776	146
Francophone	31,725	2,172	2,241	2,220	2,255	2,297	2,277	2,173	2,522	2,515	2,683	2,803	2,921	2,611	35
Province	110,288	7,138	7,307	7,512	7,576	7,882	7,994	8,153	8,639	8,946	9,774	9,787	10,012	9,387	181

[1] The cities/towns listed in association with each district represent the location of the school district offices.

Number of Combined Classes by School District and Year

September 30, 2000 to September 30, 2007

School District[1]	Sept. 2000	Sept. 2001	Sept. 2002	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007
Anglophone Districts								
02 - Moncton	89	81	115	122	101	100	77	69
06 - Rothesay	29	29	28	34	36	31	25	30
08 - Saint John	38	38	38	32	36	28	28	31
10 - St. Stephen	36	40	37	36	38	33	33	28
14 - Woodstock	54	49	49	65	57	75	62	63
15 - Dalhousie	27	24	30	30	35	29	22	19
16 - Miramichi	30	33	34	35	36	38	39	34
17 - Oromocto	37	43	33	40	49	47	35	37
18 - Fredericton	38	39	38	34	30	35	31	32
Francophone Districts								
01 - Dieppe	6	3	5	2	3	5	8	1
03 - Edmundston	5	11	9	9	9	3	3	3
05 - Campbellton	17	21	19	20	27	19	17	17
09 - Tracadie/Sheila	15	17	15	4	7	5	3	5
11 - Richibouctou	22	19	19	19	19	21	18	6
Anglophone	378	376	402	428	418	416	352	343
Francophone	65	71	67	54	65	53	49	32
Province	443	447	469	482	483	469	401	375

[1] The cities/towns listed in association with each district represent the location of the school district offices. For comparison purposes, historical data have been combined in accordance with the reorganized school districts.

Educators and Pupil/Educator Ratio by School District and Year

September 30, 2004 to September 30, 2007

School District[1]	Educators (in full-time equivalence)				Pupil/Educator Ratio			
	2004	2005	2006	2007	2004	2005	2006	2007
Anglophone Districts								
02 - Moncton	1,038.2	1,055.7	1,106.2	1,118.5	16.1	15.6	14.7	14.5
06 - Rothesay	633.7	633.0	666.0	693.9	16.5	16.5	15.5	14.9
08 - Saint John	844.7	842.7	844.3	872.5	16.0	15.6	15.1	14.2
10 - St. Stephen	303.7	304.5	306.0	311.4	14.9	14.3	13.7	13.1
14 - Woodstock	571.5	568.9	579.9	589.4	15.2	15.0	14.3	13.7
15 - Dalhousie	287.1	282.6	282.9	287.0	14.4	14.1	13.6	13.0
16 - Miramichi	440.3	436.6	440.1	456.8	15.0	14.9	14.4	13.5
17 - Oromocto	364.0	363.3	373.7	381.7	15.5	15.1	14.0	13.7
18 - Fredericton	785.0	794.5	840.6	874.8	16.1	15.7	14.7	14.1
Francophone Districts								
01 - Dieppe	439.2	445.5	459.0	503.0	15.8	15.8	15.5	14.5
03 - Edmundston	474.7	469.1	464.4	474.5	15.2	14.8	14.2	13.5
05 - Campbellton	401.5	400.0	411.2	407.9	15.2	14.8	13.9	13.5
09 - Tracadie/Sheila	508.6	507.1	520.7	530.9	15.1	14.6	13.6	13.0
11 - Richibouctou	450.7	438.6	440.6	459.6	14.2	13.9	13.2	12.2
Anglophone	5,268.2	5,281.8	5,439.6	5,586.0	15.7	15.4	14.6	14.1
Francophone	2,274.7	2,260.3	2,295.8	2,375.9	15.1	14.8	14.1	13.4
Province	7,542.9	7,542.1	7,735.5	7,961.9	15.5	15.2	14.5	13.9

[1]The cities/towns listed in association with each district represent the location of the school district offices.

Schools by District and Level of Instruction

September 30, 2007

School District[1]	K-5	K-8	K-12	6-8	6-12	9-12	Total
Anglophone Districts							
02 - Moncton	14	15	2	1	1	5	38
06 - Rothesay	13	1	0	5	2	3	24
08 - Saint John	17	8	0	5	0	4	34
10 - St. Stephen	5	5	2	1	2	1	16
14 - Woodstock	13	3	4	4	1	4	29
15 - Dalhousie	6	3	0	2	0	3	14
16 - Miramichi	8	5	1	3	1	3	21
17 - Oromocto	9	3	1	2	1	2	18
18 - Fredericton	22	1	1	4	4	2	34
Francophone Districts							
01 - Dieppe	7	2	1	2	1	2	15
03 - Edmundston	0	15	2	0	2	1	20
05 - Campbellton	4	13	0	1	1	2	21
09 - Tracadie/Sheila	2	15	1	1	0	3	22
11 - Richibouctou	0	14	2	0	1	3	20
Anglophone	107	44	11	27	12	27	228
Francophone	13	59	6	4	5	11	98
Province	120	103	17	31	17	38	326

[1] The cities/towns listed in association with each district represent the location of the school district offices.

Summary of Schools by Level and Language of Instruction

September 30, 2007

Anglophone Districts				Francophone Districts	
Level	English	English & immersion	Total	Level	Schools
K-5	90	72	162	K-8	87
6-8	38	56	94		
9-12	14	36	50	9-12	22

Department of Education

Financial Overview 2007-2008

(In thousands of dollars)

Program	Main Estimates	Budget Transfers	Approved Budget	Expenditures	Surplus (Deficit)
Ordinary Expenditures					
Corporate Services	4,275.0		4,275.0	5,316.4	(1,041.4)
Elementary and Secondary Education	871,354.0	(1) 5,331.3	(2) 876,685.3	877,013.1	2,172.2
Total Ordinary Account	**875,629.0**	**(1) 5,331.3**	**880,960.3**	**882,329.5**	**1,130.8**
Capital Expenditures					
Public Schools	1,000.0	-	1,000.0	923.8	76.2

(1) Includes Central Salary Adjustment
(2) Excludes Supplementary Estimate for Operational Improvements to CUPE 2745 Collective Agreement ($2,500.0)

FINANCIAL OVERVIEW 2007-08

for the Year Ended March 31, 2008

(In thousands of dollars)

Program	Opening Balance	Revenue	Expenditures	Closing Balance Surplus/(Deficit)
SPECIAL PURPOSE ACCOUNTS				
Information Technology	$ 472.2	$ -	$ -	$ 472.2
Fred Magee Trust Fund	431.9	-	-	431.9
C.M.E.C. - S.A.I.P. Science	20.5	-	-	20.5
School District Projects	1,463.9	8,460.6	7,430.0	2,494.5
Scholarships and Trusts	2,065.1	126.0	126.0	2,065.1
SD Self-Sustaining Funds	5,348.3	3,978.1	2,027.7	7,298.7
Computers for Schools	263.9	204.7	153.1	315.5
Future to Discover Program	-	1,087.1	1,087.1	-
First Nations Educational Funds	1,081.1	1,623.9	1,884.9	820.1
International Educational Services	2.3	1,081.4	1,081.4	2.3
Total	**$ 11,149.2**	**$ 16,561.8**	**$ 13,790.2**	**$ 13,920.8**

Comparison of Operating Budget to Actual Expenditure of School Districts

for the Year Ended March 31, 2008

(in millions of dollars)

School District	Budget	Accumulated Surplus	Total	Expenditures	Variance
Anglophone Districts					
02	$ 107.3	$ 0.1	$ 107.4	$ 107.3	$ 0.1
06	68.4	0.1	68.5	68.4	0.1
08	88.0	0.1	88.1	88.0	0.1
10	32.2	-	32.2	32.1	0.1
14	60.7	-	60.7	60.6	0.1
15	32.0	0.1	32.1	32.1	-
16	49.5	0.1	49.6	49.5	0.1
17	39.1	0.1	39.2	39.2	-
18	81.9	0.1	82.0	81.9	0.1
Sub-Total	$ 559.1	$ 0.7	$ 559.8	$ 559.1	$ 0.7
Francophone Districts					
01	$ 51.5	$ -	$ 51.5	$ 51.4	0.1
03	51.4	0.1	51.5	51.4	0.1
05	44.7	-	44.7	44.7	-
09	54.7	-	54.7	54.6	0.1
11	46.9	0.1	47.0	46.9	0.1
Sub Total	$ 249.2	$ 0.2	$ 249.4	$ 249.0	$ 0.4
Total	**$ 808.3**	**$ 0.9**	**$ 809.2**	**$ 808.1**	**$ 1.1**